

# Logical Lens

## Adapted from the Coalition of Essential Schools

### Your Task

**What are the underlying assumptions/principles regarding a classroom where the teacher takes an inquiry stance?**

- Students are already questioning
- Students are capable
- Inquiry leads to greater understanding
- Inquiry leads to change and conscious action

**What are the advantages toward taking an inquiry stance?**

- Inquiry leads to change and conscious action
- Allows more transaction
- Helps create a community
- Encourages student engagement

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hooks

**What are the disadvantages toward taking an inquiry stance?**

- It takes more time
- Appears unruly
- Difficult to find resolution

**What are the obstacles that might prevent a teacher from taking an inquiry stance?**

1. Past negative experience
2. Current school culture
3. It becomes more difficult to be “the experienced other”
4. Feeling out of control
5. Assessment is more difficult

**What are the possible strategies for working past the obstacles that might prevent a teacher from taking an inquiry stance?**

- Reading teacher researchers
- Creating support groups of inquiring teachers
- Tying curricula elements to research...both qualitative and quantitative
  - Open classroom to whole school community
- Finding allies who have power
- Give yourself permission to not know everything
- Know where to know
- Create a resource center in the school or classroom
- Create a reflective community of learners
- Vary the level of inquiry
- Devise assessments prior to activities
- Variety
- Show assessment strategies for mandated division goals